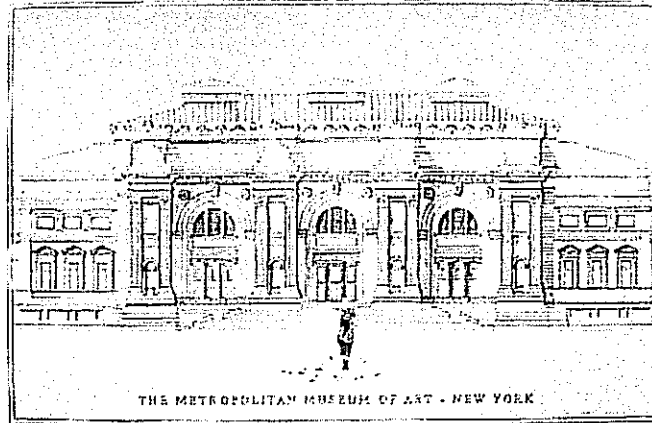


Fourth Grade Summer Reading Assignment!



- 1. Read *From the Mixed-up Files of Mrs. Basil E. Frankweiler* by E.L. Konigsburg (provided)
- 2. Define the vocabulary words. Try to use context clues to help you write a synonym or phrase for each word. Then check with a dictionary.
- 3. Answer the questions on theme paper. Your answers are to be done in **complete sentences** using your best **cursive**. (hint: complete sentences do not start with the word "because" 😊)
- 4. Return the book and the completed assignment on the ***first day*** of school. This is your first graded assignment for fourth grade so do **your** best work!! A test will be given on the book (and vocabulary) during the first week of school.

Have a great summer. We love to read and we hope you do too!

Mrs. Cawley and Mrs. P

VOCABULARY WORDS TO STUDY

1. tyranny-

2. consensus-

3. antique-

4. stealthily-

5. monotony-

6. conspicuous-

7. intrigue-

8. sarcophagus-

9. mastaba-

10. Renaissance-

11. telepathy-

12. saunter-

13. frugal-

14. tapestry-

15. counterfeit-

16. inquisitive-

17. remorseful-

18. appreciation-

19. sari-

From the Mixed-Up Files of Mrs. Basil E. Frankweiler Questions

1. Why does Claudia decide to run away at the start of the story?
2. Why does Claudia choose to take Jamie with her?
3. Claudia and Jamie work as a team on their adventure. Claudia does the planning while Jamie controls the expenses. List one example of Claudia's planning and one example of Jamie controlling the expenses. Give page numbers in your answer.
4. Imagine a friend wanted to spend 24 hours at the Metropolitan Museum of Art. Using Claudia and Jamie's experiences as a guide, write a schedule that tells your friend what to do so they won't **get caught**.
5. Claudia and Jamie are very different people. As a result they sometimes disagree about what's important and what they should do on their adventure. List two specific examples from the adventure that show how Claudia and Jamie are different people with different opinions.
6. Why is the Angel statue such a popular attraction at the museum?
7. The fountain in the restaurant at the Metropolitan Museum of Art is useful to Claudia and Jamie for two reasons. What are they?
8. In chapter 7, Jamie rents a post office box pretending to be Angelo Michaels from Marblehead, Massachusetts. Why does Jamie choose this name? Why does he choose to pretend to be from a town called Marblehead?
9. Jamie and Mrs. Basil E. Frankweiler are both good at playing cards. Tell me what each of them got from winning at cards?
10. Why does Claudia cry when she sees Michelangelo's sketch of Angel at the end of the story?
11. Imagine you could skip school and live anywhere in the world for one week. Where would you go? Why? Who would you bring? Why?